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## Stylistic Study of Malavikagnimitra: An Attempt of Establishing Similes

Dr. M. H. Khandagale Asst Professor Pg & Research Department Of English Dayanand College Of Arts, Latur.

A creative figure is always conscious to make his work interesting and perpetual with the apt use of language. One gives one's message precisely and effectively employing proper linguistic devices such as Allegory, Alliteration, Anastrophe, Anecdote, Antithesis, Assonance, Cacophony, Epithet, Euphemism, Euphony, Hyperbole, Inversion, Irony, Metaphor, Metonymy, Onomatopoeia, Oxymoron, Paradox, Rhyme Scheme, Rhythm, Simile, etc. Since antiquity, a few literary devices are regularly used and being commented on for their richness and effective handling. They provide language with lucidity, euphony and simplicity and make the piece to be interesting for ages. The present article 'Similes in Malavikagnimitra' endeavors to f<mark>ind</mark> out skillful h<mark>andling of the figure of speech 'Sim</mark>ile' by Maharshi Kalidasa.

Key Words: Metaphor, simile, linguistic devices, Malayikagnimitra, euphony, simplicity, etc.

Literary devices are stylistic tools that explain speech beyond its ordinary range. Such language is called figurative language that makes it different from ordinary communications maintaining beauty but affecting the clarity through ambiguity. Simile is one of the principal figures of speech in which words do not give their literal meaning. The origin of the word 'simile' is the Latin language where it means 'resemblances.' Simply speaking it is a comparison between two dissimilar objects with some similarities. Metaphor is covert comparison whereas simile is overt. Gibbs rightly observes, "Simile is fundamentally a figure of speech requiring overt reference to source and target entities, and an explicit construction connecting them."

Both metaphor and simile typically comprise an exaggeration in comparison. One more specialty of it is the imagery and metaphorical concept. The Western linguists have classified figures of speech into two categories- 'meaning form' and the 'trope.' The first changes the ordinary pattern of words, like antithesis, hyperbole, etc. The second gives change to the general meaning of the words like simile, metaphor, paradox, irony, etc. Both simile and metaphor enhance the effect and beauty of language. Simile is used in all literary genres and in day to day conversations which overtly and specifically explains the object conveying the

message beautifully. Even common folks also use it collecting material for comparison from their daily businesses and geographical areas and make their communication beautiful and effective. But more investigation by linguists is made in the field of metaphor than Simile. In this respect Bredin rightly observes, "Like metaphor, it is a semantic figure, a mental process playing a central role in the way we think and talk about the world, which often associates different spheres." The comparison can be negative or positive as it denotes the mode of comparison. Maharshi Kalidasa operates it effectively in his play while juxtaposing two dance mentors, Ganadasa and Hardatta who quarrel over their superiority as a dance mentor. Ganadasa looks down upon Haradatta in the following manner-"This man is not as good as the dust on my feet." The comparison of Hardatta with 'dust' presents before us his low standard as a dance tutor. There are many instances of affirmative similes in the present text for example Hardatta while complaining about Ganadasa says to the king, " in truth, there is the same difference between your reverence and myself that there is between the ocean and a puddle" According to Shankar Pandit that this said ironically of Ganadasa.

Similes function differently such as they communicate precisely and effectively, and extend the available resources as Kalidasa beautifully

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employs Myth to describe Malavika's greatness as a student. As per the notion when the drops of water fallen into sea- shells under the influence of Arcturus, they are turned into pearl. By the way, he makes her body as sea-shells and whatever it produces in the form of dance is the pearl i. e. highly valuable and exceptional.

> "I am certainly destined to become famous, for the skill of the teacher, when communicated to a worthy object, attains greater excellence, as the water of a cloud, when dropped in to a sea-shell, acquires the nature of a pearl."

Similes also function as the perceptive tools of thought which heighten the effect of the language. As a reader, one can see many instances of this function in the play Malavikagnimitra. The example of it can best be seen in the following dialogue of the king-

> "I see her, who indeed, decked with the auspicious ornaments, accompanied by Kauciki in the dress of an ascetic, shines like the three Vedas incarnate accompanied by the knowledge of the Supreme Soul."

Kauciki is a Pitamardika (match-maker) means one who helps the Nayika (heroine) in attempt to gain her lover. The term 'auspicious ornaments' refers to a type of golden ornament that a Hindu woman wears it at the time of her marriage and takes it off after his death which is of highest importance and is compared to Vedas, the most sacred scriptures of Hinduism. Kalidasa gives such deep meaning using the smallest object in comparison.

The intensity of the function of similes changes on the basis of the type of text, for instance the scientific texts employs mostly comparisons and analogical reasoning. changes on the basis of the mood of the character and situation. If the situation is somber, the playwright has to use the same objects. AS the present play is a comedy, it seldom employs such similes. For instance, Queen Iravati uses such simile when she comes across her husband

engaged in another woman falsifying his two wives. So, she compares herself to a deer and the king to the hunter who is eager to kill and eat it.

"Oh the faithlessness of men! I indeed relying upon your deceitful speechunsuspicious like the deer that is attracted by the whistle of the hunter-did anticipate this."

Here it becomes necessary to state the difference among simile metaphor and analogy. Simile includes two objects and analogy four. Similes also differ from metaphors on the basis of cause, target idea and literal judgments. They are figurative and compare ideas which are seemingly incomparable and thus indicate the unexpected connection between source and target.

Simile:

Vakulavalika: Your foot shews like a red lotus.

Metaphor:

King: (to himself): My eye has perceived in its full splendor, its appropriate object, since it has seen the smiling face of the almond-eyed one.....

Parivrajika: Oh moon-faced one!

Analogy:

Parivrajika: Ah!Iconsider also that you have a right to the title of queen. While the fire attains extreme brilliancy from the assistance of the sun, on the other hand the moon also acquires greatness when favoured by the night.

Similes are classified into the most stereotyped or the conventionalized and fixed similes and the most creative similes. These are the two excesses of comparison. Between the two, normal (ordinary) and novel (fresh, but not unexpected) similes can be settled. The comparison of 'woman' to 'deer' and 'king' (man) to 'hunter' in the above dialogue is the example of stereotyped simile whereas the 'skill' of teacher compared to 'rain' and the 'skill' of a pupil to 'pearl' is the example of creative simile in the following dialogue by Ganadasa while explaining the beauty of Malavika's dance:

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"I am certainly destined to become famous, for the skill of the teacher, when communicated to a worthy object, attains greater excellence, as the water of a cloud, when dropped in to a sea-shell, acquires the nature of a pearl"

Ortony classifies similes into two types on the basis of semantics-literal and non-literal similes. Non-literal similes handle topic and vehicle non-symmetrically and can drop the similarity markers, but in literal similes, the terms can be reversed and the similarity markers can't be dropped. We can find Kalidasa using such similes also.

### Literal Similes:

Vidushaka: "Inform the king that I am favored by having that duty entrusted to me. But that unfortunate girl being guarded by the queen more carefully than before, like the jewel guarded by a snake."

### Non-literal similes:

Haradatta: King!.........He said, "in truth, there is the same difference between your reverence and myself that there is between the ocean and a puddle."

Fromilhague (1995) has classified similes between objective and subjective, and explicit and implicit similes. Objective similes initiate from real physical experiences and subjective similes from individual connecting devices. The explicit simile states a sense or point of similarity directly using the structure 'as...as.' The implicit simile states a sense indirectly using words 'like, just like,' etc. The explicit and implicit similes which are the basis of this article can best be noticed in the play Malavikagnimitra by Kalidasa.

### The Subjective Simile:

**King.**-Though I endeavour to be calm, the sound of the music of the drum makes me hasten, like the noise of my own desire<sup>4</sup> descending the path of fulfilment.

#### The Objective Simile:

King: She is like the moon-light obscured by clouds. As for your majesty, yon amuse me by asking that your wishes may be accomplished, having become quite distressed like a bird hovering round the shop of a butcher, desirous of meat, but afraid to venture.

### The Implicit Simile:

King: (to himself). My eye has perceived in its full splendor, its appropriate object, since it has seen the smiling face of the almond-eyed one, with the brightness of its teeth half like displayed, an opening lotus with the filaments of the flower partially visible.

# The Explicit Simile:

Irawati (spitefully): Ah! My husband has a heart as soft as fresh butter.

The vehicles used in the variety of similes are as follows:

N	Sr.	Target	Sources/ Vehicles
	No.	-1	
ŀ	01.	Ganadasa's mentoring	Water of a cloud
	02.	Malavika's skills in dance	A sea-shell, pearl
	03.	Haradatta as a dance teacher	Dust of my feet (Ganadasa's)
	04.	Difference between your reverence and myself (Haradatta)	Between the ocean and the puddle
	05.	Dharini's qualities as a queen	Fire attains brilliancy from the assistance from sun or the moon from night
	06.	Dharini's auspicious ornaments	The three Vedas

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		-
07	Sound of the	The noise of my own
	music of the drum	desire (king's)
08.	A stupid person	Turbid water is made clear
	becomes clever by	by contact with the mud-
	association with	dispersing fruit
	wise	
09.	The brightness of	an opening of lotus with
	its teeth half	the filaments of the flower
	displayed	partially visible
	(Malavika's)	
10.	Her(Malavika's)	The obscuration of the
	disappearance	prosperity of my two eyes,
	behind the curtain	the end of the great feast
		of my heart,
		the closing of the door of
		joy
11.	Thy princely	The Sun's rays,
	qualities (king's)	The Sun climbed to the
	quantités (ming s)	zenith,
		the geese in lotuses with
		ornamental water, pigeons
		under sloping roofs of the
		palace,
		peacock desirous of
		drinking the particles of
		water,
		flies to the revolving
		wheel-water
12.	The inside of	A cauldron in the market
12.	stomach burns	place
	(Vidushaka's)	place
13.	Malavika's	The mean light changed
15.		The moon light obscured
1.4	restless face	by clouds
14.	King's ecstasy for	A bird hovering round the
	meeting Malavika	shop of butcher desirous of
	251 11 2 0 11	meat but afraid of venture
15.	Malavika's fading	Worn and thrown jasmine
	face	garland
16.	Queen's guarding	The jewel guarded by
	of Malavika	snake
17.	Malavika's fingers	Shoots in spring
18.	Movements of	Beckons to enter the
	fingers	pleasure garden
19.	Southern wind	The palm of hand
	fragrant with	frequently stroking me
	mango-blossoms	(king)
20	My distracted	A heart of traveller
	heart (king's)	longing for water
		· -

	21.	Her pale cheeks	The stalk of a reed
		(Malavika's)	
	22.	Her a few	The jasmine creeper
		ornaments	having its leaves
	(Malavika's)		developed by spring and
		(Iviaiavika S)	
			with only a few flowers
	23.	Malavika's life	Vakulavalika's body
	24.	Malavika's foot	A red lotus
	25.	Her soft foot	Young lotus, the filament
		(Malavika's)	of lotus
a	26.	Softness of king's	Fresh butter
K	SCI	heart	
	27.	Faithlessness of	The hunter
	21.	1 41111100011000	The numer
	•0	men (king's)	
	28	Simple woman	deer
		0	
	29.	Man's deceitful	The whistle of hunter
		speech	
	30.	Malavika's hips	bimb <mark>a</mark>
			5
	31.	Bimba-like hips	The Vindhya Mountain
		•	ř
	32.	Golden girdle	A row of thunder clouds
A			5
	33.	Queen Dharini's	Mars retrogressing to his
		return	mansion in the zodiac
	34.	Malavika and	Two snake-maidens (the
	J <b>-1.</b>	Vakulavalika's	`
			maidens of Naga race)
1		imprisonment	
	35.	The king	Mango tree
		401	
4	36.6	Gautama's sleep	Ox in the market
	37.	Crooked stick	snake
1	38	defeat of king of	A lotus struck with rain
ار	1111	Vidharbha by	drops
		Agnimitra's forces	
	39.	Queen Dharini	The Earth
		•	
	<b>40.</b> Trembling heart		Water in the leaf of a lotus
			It is is a local
	41.	Malavika in silk	A night in the mouth
		dress and scanty	Chaitra (when the moon
		•	· ·
		ornaments	about to rise, with the
			lunar mansions free from
			mist)
	42.	Quiver-sharp	A plum peacock-tails

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	wearing brigands	of	
43.	Treatment	to	A garment of woven silk
	Malavika	during	used as bathing-cloth
	the year		

In short, Maharshi Kalidasa uses varieties of similes such as objective and subjective similes; conventionalized/ fixed and creative similes; literal and non-literal similes, and explicit and implicit similes. As already stated, the basic concern of the article is to study similes in the light of explicit and implicit types, the playwright uses them carefully and smartly in the play Malavikagnimitra. There are nine examples of explicit simile and thirty one of the implicit simile. It means that the playwright wants to convey his ideas implicitly and indirectly. The use of similes in play heightens the linguistic and stylistic effect making the play extremely appealing and impressive especially describing the beauty of Malavika, the heroine of the play. Varied objects such as geographical, flora and fauna, birds, seasons, planets, plants, trees, etc. are employed successfully. Even Northrop Frye's contention regarding the archetypal comparisons is also seen in the present study. For instance, the king's qualities are compared to the 'Sun' or 'the rays of Sun.' Equally, Malavika's beauty and skills are compared to flowers, plants, and mountain and so on. Kalidasa gives very deep imaginative and romantic touch to his comedy 'Malavikagnimitra.'

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